

Reading

As readers, we will have daily Phonic lessons using the Read, write, inc. scheme. The children will learn new sounds daily and read stories to match their reading ability. Please continue to support the children with their reading by reading with them 5 times a week.

Children who have completed the Read Write inc. scheme take part in daily whole class reading sessions. The text we are focussing on is The Iron Man by Ted Hughes.



Writing

As authors, we initially follow Read Write inc phonics to write about themes and ideas from our story books. We will write simple sentences using capital letters, full stops, neat handwriting and finger spaces. We will ensure our spellings match our phonic ability and we will transfer this to our writing. Children who have completed RWinc complete English lessons based a chosen text. Our current text is The True Story of the Three Little Pigs. We will focus on ensuring all children have a strong understanding of sentence structure and age-appropriate grammar and punctuation.



Maths

As mathematicians, we will be learning to:

Reception:

- begin using number rhymes using amounts up to 5.
- explore how numbers can be represented in a variety of ways
- recognise number patterns to 5 without needing to count them

Year 1 and 2:

- Count and recognise numbers within 100
- Perform calculations within 20

Year 3:

- Recognise, represent and partition numbers to 1,000
- Compare and order numbers to 1,000



RE

In RE, this term we will be exploring the question:

YR/1: Why is the word 'God' so important to Christians?

Y2/3: What do Hindus believe God is like?



Duckpool class Termly Curriculum Overview Autumn Term 2025



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PSHE

In PSHE, we will be thinking about the topics 'me and my relationships' and 'valuing differences'. In these units, we will be thinking about rules that keep us safe, friendships and feelings. We will also discuss and celebrate our differences and think about our special people.



Geography

As geographers, we will be studying our local area. We will focus on mapping skills and identifying physical and human features.



Science

As scientists, we will be learning about the topic 'Material world'. We will be learning about materials around us and their properties.

History

As historians, we will question our understanding of the past, inspiring a curiosity to learn about the society in which we live. This term, we will be thinking about the age of transport.



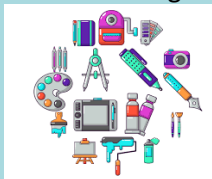
Art

As artists, we will be studying and creating artwork inspired by local artist, Valarie Davide. We will discuss features of her artwork and the techniques that she uses in her work.



DT

As designers and creators, we will be learning about structures and we will be making animal habitats.



Computing

We will be exploring and using technology around us. We will look at computing systems and networks and learn how to operate a mouse and keyboard.



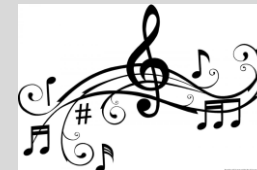
Outdoor learning

We learn outdoors as often as possible to explore different concepts throughout the curriculum. We learn how to take care of our environment and understand how this will impact on the wider world. We also will learn how to keep ourselves and others safe.



Music

As musicians, we will be exploring musical knowledge and understanding through singing, playing, improvising, composing, and listening. We will focus on finding the heartbeat in different types of music.



PE/ Sport

As part of our PE curriculum, we will be taking part in a variety of team, rules-based games as well as practicing individual skills.



All children are expected to complete the following each week:

1. **Reading** - Children are expected to read 5 x per week with an adult. Parents and carers are required to evidence 5 reads in Reading Record.
2. **Spelling** - In the next few weeks, children will have a selection of words to learn each week at home. We do encourage that you test or practise these spellings at home as this will further consolidate your children's knowledge of the English language. In addition to this, there will be weekly Read Write inc phonics videos sent out for your children to watch and practice their reading and spelling.

Homework projects: Activities and projects will be set termly. Homework projects consolidate learning taking place in school. Studies have shown that home learning can be extremely important in a child's cognitive development. It has been proven that your engagement at home with your child's home learning accelerates their progress.

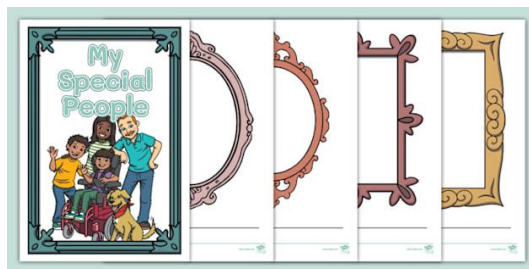
Please choose 1 homework project to complete this term (as well as your weekly spelling/ reading practice).

We are inviting parents into school on **18.11.25 at 2:30pm** to look at homework projects. This will be an opportunity for pupils to show their learning, books and for home learning to be celebrated. Thank you for your ongoing support with your child's home learning.
Mrs Miles



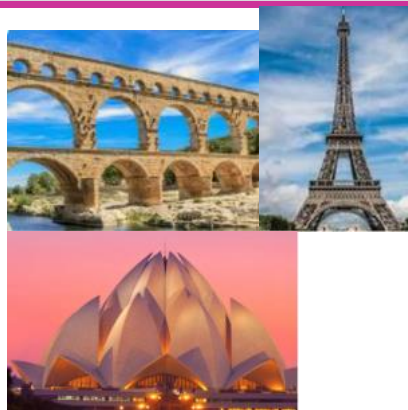
In Geography, we will be investigating the local area, especially its human and physical features. Can you make a map or model of your local area? Can you include and label some of the human and physical features?

Project 2 - PSHE



In PSHE we will be talking about our special people. Can you find a creative way to share who your special people are? You might want to draw them or write about them and why they are special to you.

Project 3 - Art - Valarie Davide



In DT we are looking at designing and creating structures. Can you recreate a model of a famous structure. It could be a building or bridge, old or modern. Think about the materials and construction techniques being used.