

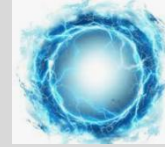
### Reading

As readers we will be reading a variety of texts to support our fluency skills. Some texts will include non fiction and poetry in preparation for SATS for our Year 6 children. We will be improving our reading skills using decoding, explaining, retrieving and interpreting the text.



### Writing

This term, we will explore genres such as portal narratives, non-chronological reports and setting descriptions. Through these, children will develop their writing skills. We will focus on planning, composing, and editing our work, making thoughtful choices about grammar, punctuation, and style to become confident, creative authors.



### Maths

As mathematicians we will develop our understanding of multiplication and division, statistics and shape. Year 4 will continue to work on their times tables in preparation for the national check in June and Year 6 will consolidate their maths learning in preparation for SATs in May.



### RE

In R.E. this term, we will consider the following big questions: How can following God bring freedom and justice? Does faith help people in Cornwall when life gets hard? We will also be looking at data analysis and Sikhs in the UK today.



ST MARK'S  
CHURCH OF ENGLAND ACADEMY

### Summerleaze Class

### Curriculum Overview Summer Term 2025-26



### PSHE

In PSHE, we will learn about how to keep ourselves safe on and offline. We will also have our 'Growing and changing' unit of learning about and exploring puberty and healthy relationships, using SCARF resources.



### Geography

In Summer 1, as geographers, we will learn and explore climate zones and biomes, studying vegetation belts and the part they play in our world. We will be concentrating on: map skills; understanding climate zones; examining physical and human geography and interpreting data.



### Science

As scientists, we will be learning through 'Healthy body, healthy mind', a unit of work focussed on knowledge of our bodies and how we can maintain a positive outlook through good habits and a healthy mindset. Children will learn how to record and present their findings using diagrams, charts, and graphs.



### History

As historians in Summer 2, we will be learning about an ancient civilization, the Indus Valley, looking at global history and exploring how the Indus people were and how they lived.



### Art

As artists this term, we will be exploring botanical printmaking, inspired by the work of Wang Gai.



### Computing

As digital citizens, we will be learning how to create media with an introduction to vector graphics. We will also have an opportunity to programme our own quizzes, using selection tools. As we prepare for our next phase, we will learn the skills needed to be successful media creators and designers.



### Music

In music, our learning will be based on the Charanga English Model Music Curriculum. Children will be encouraged to listen to and appraise a range of music from a variety of genres and use this knowledge to create music of their own.



### DT

In Summer 2, we will be exploring Mechanical systems and making our own moving toy cars. We will look at using gears and pulley systems to create a moving car.



### French



Children will build on their knowledge from previous years to be able to confidently write and speak about themselves and the food they enjoy. Children will have the opportunity to practice French speaking and understand French letters and basic grammar.

### PE/ Sport

In PE we will be strengthening our athletics skills ready for sports day! We will also be practising our tennis skills and later in the term, striking and fielding.



## Summerleaze Class Home Learning Summer 2025-26

All children are expected to complete the following each week:

- 1. Reading** - Children are expected to read 5 x per week with an adult. Signed Reading Records will be **checked on a Thursday**.
- 2. Spelling** - Children will have a selection of words to learn each week at home, which they will be expected to apply in their writing (**tested on a Friday**).
- 3. Times Tables** are expected to learn their times tables up to 12 x 12 using the TTRS program. **There is an expectation of 20 minutes per week, and this will be checked on a Friday.** Year 4 have a national assessment in June and Year 6 will need a solid foundation of times table knowledge for their SATs.
- 4. Year 6** Will have some maths and English homework that will be **due in each Thursday**. This will be consolidation homework and will help in their SATs preparation.

**Homework projects:** Activities and projects will be set termly. Homework projects consolidate learning taking place in school. Studies have shown that your engagement at home with your child's home learning accelerates their progress.

**Please choose one homework project to complete this term.**

We are inviting parents into school on **Wednesday 17<sup>th</sup> June at 2.30 - 3.15** to look at homework projects. This will be an opportunity for children to show their learning, books and for home learning to be celebrated. Thank you for your ongoing support with your child's home learning.

**Mrs Black**

## Project 1 - Geography



### Biome in a box

Children choose one climate zone or biome (rainforest, desert, tundra, savanna, etc.) and create a small model in a shoebox or tray. They could add labels for extra information.

## Project 2 - Art



### Botanical Print at Home

Inspired by Wang Gai, children could create a botanical-style artwork. Possible options are:

- Draw or paint a plant carefully, focusing on detail
- Make a simple print using leaves, paint, or rubbings

## Project 3 - Science



### Make a model of a healthy heart

Create a model of a heart and label it to explain how it helps our body stay healthy. You could use play doh or recycled materials or just draw and colour and label a big picture.