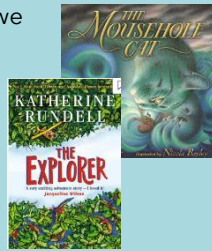


Reading

In our whole class reading sessions, we will explore a range of fiction texts. Children will learn to utilise a range of skills to fully comprehend the texts they are reading. These skills include prediction, inference, retrieval and summarising.



Writing

As authors, we will develop our writing craft, making ambitious language choices and selecting the most appropriate literary devices to create narratives. We will focus on ensuring all children have a strong understanding of sentence structure and age-appropriate grammar and punctuation.



Maths

As mathematicians we will develop our understanding of:

- Place value
- Multiplication + division

Year 4 will focus on learning and consolidating their times table knowledge and Year 5/6 will be given the opportunity to develop their reasoning skills in these areas.



RE



We are learning to debate respectfully about religion. We will be looking at what matters most to humanists and Christians. In Autumn 2, we will be considering why Christians believe that Jesus was the messiah.



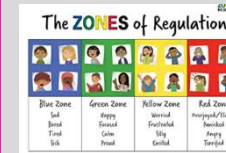
Summerleaze Class

Curriculum Overview Autumn Term 2025-26



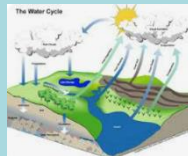
PSHE

We are building on the work we have started on the Zones of Regulation and being able to describe and manage our feelings to develop strong friendships. We will be looking at the topics of "Me and my relationships" and "Rights and responsibilities".



Geography

In this unit, we will be examining the power of water. We will be considering the question: what effect does the water cycle have on our landscapes? This topic has a global focus, and children will develop their locational knowledge and understanding of physical and human geography.



Science

Our topic for Autumn is "Nurturing Nature". In this unit, children will learn to identify the parts of plants and flowers and understand their life cycles. In Autumn 2, children will learn about classifying living things and consider the effect of environment.



History

As historians we will be investigating the Stone age to Iron age period and considering the key question: How did life change from the stone age to iron age? There will be a focus on the impact on local history and an examination of inventions and technology development within the period.



Art



We will be learning about the photography of Mika Ninagawa. We will be finding out about her work and the photography techniques she used. We will be learning to develop our own piece of photography inspired by Ninagawa.

DT



This term in Design Technology we will be making lighthouses using electric circuits to create the lights. Children will be encouraged to expand on their knowledge of electricity to build reliable circuits with a switch.

Music



In music, our learning will be based on the Charanga English Model Music Curriculum. Children will be encouraged to listen to and appraise a range of music from a variety of genres and use this knowledge to create music of their own.

Computing

We will be learning about computer systems and networks. Children will learn to use search engines and understand how they work and how to assess their reliability. In Autumn 2, children will create their own video productions.



French



Children will build on their knowledge from previous years to be able to confidently write and speak about themselves and the food they enjoy. Children will have the opportunity to practice French speaking and understand French letters and basic grammar.

PE/ Sport

Through playing a range of invasion games, we will develop our understanding of attack and defence. In autumn 1, we will be focusing on football and basketball skills.



Summerleaze Class Home Learning

Autumn 2025-26

All children are expected to complete the following each week:

1. **Reading** - Children are expected to read 5 x per week with an adult. Parents and carers are required to evidence 5 reads in Reading Records and sign these please.
2. **Spelling** - Children will have a selection of words to learn each week at home, which they will be expected to apply in their writing. We do encourage that you test or practise these spellings at home as this will further consolidate your children's knowledge of the English language.
3. **Times tables** - Children are expected to learn their times tables up to 12 x 12. Knowledge of times tables form a vital foundation for many mathematical topics covered in the year. All children have access to Times Tables Rockstars. **There is an expectation of 20 minutes per week and this will be checked on a Friday morning.**

Homework projects: Activities and projects will be set termly. Homework projects consolidate learning taking place in school. Studies have shown that home learning can be extremely important in a child's cognitive development. It has been proven that your engagement at home with your child's home learning accelerates their progress.

Please choose 1 homework project to complete this term (as well as your weekly spelling/ times table practice).

We are inviting parents into school on **18th November at 2.30 - 3.15** to look at homework projects. This will be an opportunity for pupils to show their learning, books and for home learning to be celebrated. Thank you for your ongoing support with your child's home learning.

Mrs Black

Project 1 - Geography



Create a model in a shoebox showing how water shapes landscapes.
Materials: soil/sand, foil for rivers, cotton wool for clouds, blue card/paper for water, Lego or toy houses to show human geography. They can label erosion, deposition, flooding areas etc.

Project 2 - Science



Create a plant lifecycle wheel model showing the life cycle of different plants, flowers and fruits. You could have a go at different ones, add colour, make them different sizes - whatever you prefer!

Project 3 - Art



"Ninagawa-Inspired Nature Photography"
Project

Find something natural at home or outside: a flower, plant, fruit, insect, water and take photos very close-up (macro style if possible) and from unusual angles. Create a presentation of your images.

