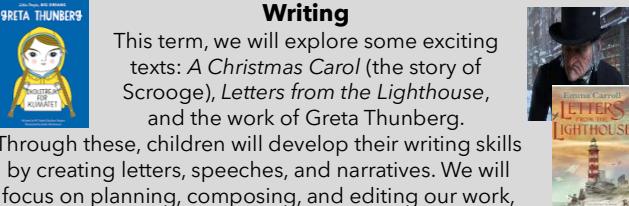


<h3>Reading</h3>  <p>In our whole class reading sessions, we will explore a range of fiction and non-fiction texts. Children will learn to utilise a range of skills to fully comprehend the texts they are reading. These skills include prediction, inference, retrieval and summarising.</p>	<h3>Writing</h3>  <p>This term, we will explore some exciting texts: <i>A Christmas Carol</i> (the story of Scrooge), <i>Letters from the Lighthouse</i>, and the work of Greta Thunberg. Through these, children will develop their writing skills by creating letters, speeches, and narratives. We will focus on planning, composing, and editing our work, making thoughtful choices about grammar, punctuation, and style to become confident, creative authors.</p>	<h3>Maths</h3> <p>As mathematicians we will develop our understanding of:</p> <p>Number: Decimals (including money); Measurement – Time; Statistics; Geometry – Properties of shape; Percentages (Y6) and Fractions.</p>  <p>Year 4 will focus on learning and consolidating their times table knowledge and Year 5/6 will be given the opportunity to develop their reasoning skills in these areas.</p>
<h3>RE</h3>  <p>We are learning to debate respectfully about religion. We will be looking at what it means to be Hindu in Britain today in Spring 1 and what difference the resurrection makes to Christians today in Spring 2.</p> 	<h3>Summerleaze Class Curriculum Overview Spring Term 2025-26</h3>  	<h3>PSHE</h3> <p>We are building on the work we have started on the Zones of Regulation and being able to describe and manage our feelings to develop strong friendships. We will be looking at the topics of "Being my Best" and "Keeping Safe."</p>
<h3>Geography</h3>  <p>In Spring 1, we will be carrying out a comparison of the human and physical features of Europe and the Americas. We will be concentrating on: map skills; understanding climate zones; examining physical and human geography and understanding the differences and interpreting data.</p>	<h3>Science</h3>  <p>Our Spring unit is "Following in Darwin's Footsteps". In our science lessons, we will be looking at: evolution, variation, fossils, adaptation and inheritance. Children will learn how to record and present their findings using diagrams, charts, and graphs. Children will also explore how scientific evidence is used to support or challenge ideas.</p>	<h3>History</h3>  <p>As historians in Spring 2, we will be investigating the changing role of women and women's rights throughout history. From the law of coverture to modern maternity employment law, this unit will give children an overview of the ways in which women have been oppressed and fought for equality.</p>
<h3>Art</h3>  <p>Our art unit for Spring 1 will be exploring portraiture inspired by the work of Frida Kahlo. We will draw self-portraits; look at the work of Frida Kahlo; experiment with different drawing techniques and create a final self-portrait in the Kahlo style.</p>	<h3>DT</h3>  <p>This term in Design Technology we will be looking at Structures and creating kites for Chinese New Year. We will be using a range of materials to create functional kites. The process will include planning, design, implementation and evaluation.</p>	<h3>Music</h3>  <p>In music, our learning will be based on the Charanga English Model Music Curriculum. Children will be encouraged to listen to and appraise a range of music from a variety of genres and use this knowledge to create music of their own.</p>
<h3>Computing</h3>  <p>In Spring 1, children will learn the basics of programming, developing their skills in writing and understanding code. In Spring 2, we will explore flat-file databases, learning how information can be organised and managed effectively.</p>	<h3>French</h3>  <p>Children will build on their knowledge from previous years to be able to confidently write and speak about themselves and the food they enjoy. Children will have the opportunity to practice French speaking and understand French letters and basic grammar.</p>	<h3>PE/ Sport</h3>  <p>Children will take part in football, handball, and dance lessons. They will develop key skills such as teamwork, coordination, and control, while improving their understanding of tactics and movement. Dance will allow them to explore creativity and expression through choreographed sequences.</p>

Summerleaze Class Home Learning

Spring 2025-26

All children are expected to complete the following each week:

- 1. Reading** - Children are expected to read 5 x per week with an adult. Signed Reading Records will be checked on a Thursday.
- 2. Spelling** - Children will have a selection of words to learn each week at home, which they will be expected to apply in their writing (tested on a Friday).
- 3. Times Tables** are expected to learn their times tables up to 12×12 using the TTRS program. **There is an expectation of 20 minutes per week, and this will be checked on a Friday.** Year 4 have a national assessment in Summer and Year 6 will need a solid foundation of times table knowledge for their SATs.
- 4. Year 6** Will have some maths and English homework that will be due in each Thursday. This will be consolidation homework and will help in their SATs preparation.

Homework projects: Activities and projects will be set termly. Homework projects consolidate learning taking place in school. Studies have shown that your engagement at home with your child's home learning accelerates their progress.

Please choose one homework project to complete this term.

We are inviting parents into school on **Tuesday 17th March at 2.30 - 3.15** to look at homework projects. This will be an opportunity for children to show their learning, books and for home learning to be celebrated. Thank you for your ongoing support with your child's home learning.

Mrs Black

Project 1 - French



Write and illustrate a menu in French and cook one of the French food items to bring in and show the rest of the class.

Project 2 - Science



Children design an imaginary animal that could survive in a chosen extreme environment (e.g., desert, Arctic, rainforest). They should:

- Draw or make a model of their imaginary creature.
- Label its adaptations and explain how these help it survive.
- Present their work as a poster or bring the labelled model into homework share.

Project 3 - Art



Children will choose one of Frida Kahlo's famous paintings and create their own version of it. This could be done using:

- **Drawing or painting** (with pencils, paints, or mixed media)
- **Digital art tools** if available
- **Collage** for a creative twist

