

Welcombe Class Home Learning

Summer - 2025

All children are expected to complete the following each week:

- 1. Reading Children are expected to read 5 x per week with an adult. Parents and carers are required to evidence 5 reads in Reading Record.
- 3. Numbers Children should start to be getting a strong understanding of the numbers 1 to 10. Please seek challenges for the children to test their knowledge out of school. This could include such activities like addition and subtraction.

Homework projects: Activities and projects will be set termly. Homework projects consolidate learning taking place in school. Studies have shown that home learning can be extremely important in a child's cognitive development. It has been proven that your **Project 3 – A sound map** engagement at home with your child's home learning accelerates their progress.

Please choose 1 homework project to complete this term (as well as the daily reading practice).

We are inviting parents into school on Monday 16th June 2025 at 2:30 pm to look at homework projects. This will be an opportunity for pupils to show their learning, books and for home learning to be celebrated. Thank you for your ongoing support with your child's home learning.

Mr Cleaver



Project 1 – All about my family

Project 2 – Summer Map Adventure



Make a little book all about your family! Draw pictures of each family member (don't forget pets!) and write their names. You could also add a sentence about what you love to do with them. Decorate your book with stickers, stamps, or your own artwork. Bring it to school to share with your friends!

Create a big map showing all the places you visit over the summer even small places like the park, the shop, or a friend's house! Draw a picture of each place and link them with lines to make a journey map. You could even add signs like "ice cream stop!" or "playground ahead!" to make it fun and colourful.



Go on a "Sound Hunt" around your home or garden. Listen carefully what sounds can you hear? Birds singing, a car driving past, the wind in the trees, a ticking clock? Draw or write a list of all the sounds you find. You could even try to copy the sounds with your voice or make a sound map!