

Reporting PE and sport premium grant expenditure - categories of grant spending

Submission Id : **tBfhUWgsh5**
Submission Status : **SUBMITTED**

2025-09-30, 01:46 PM

UKPRN 10091667

2. Categories of grant spending

Has your school spent any of its PE and sport premium grant on CPD? **Yes**

How much has your school spent on CPD external training courses? **1616.75**

How much has your school spent on CPD upskilling staff to deliver swimming lessons? **0**

How much has your school spent on CPD internal learning and development? **1350**

How much has your school spent on CPD inter-school development sessions? **0**

How much has your school spent on CPD online training / resource development? **667**

How much has your school spent on CPD external coaches supporting confidence and competence? **12976**

External training courses **1616.75**

Upskilling staff to deliver swimming lessons **0**

Internal learning and development **1350**

Inter-school development sessions **0**

Online training / resource development **667**

External coaches supporting confidence and competence **12976**

Total school spending on CPD	16609.75
Has your school spent any of its PE and sport premium grant on internal activities?	No
Has your school spent any of its PE and sport premium grant on external activities?	No
Total CPD category spend	16609.75
Total internal category spend	0
Total external category spend	0
Total spent of PE and sports premium	16609.75
Declaration 1	I have the authority to submit this return on behalf of my school
Declaration 2	The data is true and accurate to the best of my knowledge

Reporting PE and sport premium grant expenditure - opportunities, impacts and sustainability details

Submission Id : **tQ08AHmQ2z**
Submission Status : **SUBMITTED**

2025-09-30, 01:44 PM

UKPRN

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3. Opportunities in sport

Has your school targeted any spending on providing or improving opportunities in PE, sport and physical activities for pupils with SEND or long-term medical conditions? **Yes**

SEND list **Supporting participation in extra-curricular opportunities or competitions, Top-up swimming lessons for pupils requiring additional assistance, Specialist equipment and resources for children with SEND**

Has your school targeted any spending on increasing or improving girls' access to PE lessons or access to extra-curricular sport and physical activities? **Yes**

How has this been done? **Supporting participation in extra-curricular opportunities or competitions, Specialist focused activities for girls**

Has your school targeted any spending on providing or improving opportunities in sport and physical activities for disadvantaged pupils? **Yes**

Confirm how for disadvantaged pupils from the options listed below: **Before school sport and physical activity groups - free of charge for all pupils, After-school sport and physical activity clubs - free of charge for all pupils, Stronger parental engagement eg: school assemblies, Staff training and CPD specific to tackling inequalities in relation to sport and physical activity**

4. Perceived impacts and improvements

What impact has this funding had within your school on increasing all staff's confidence, knowledge and skills in teaching PE and sport? **Positive impact**

What impact has this funding had within your school on increasing engagement of all pupils in regular physical activity and sport?	Positive impact
What impact has this funding had within your school on raising the profile of PE and sport across the school to support whole school improvement?	Positive impact
What impact has this funding had within your school on offering a broader and more equal experience of a range of sports and physical activities to all pupils?	Positive impact
What impact has this funding had within your school on increasing participation in competitive sport?	Positive impact
Has your school's PE and sport premium spending achieved any of the following?	An increase in pupils' physical activity levels, An increase in the number of pupils participating in school sport , An increase in the number of pupils participating in extra-curricular activities , An increase in staff completing training and CPD, An increase in pupils' attainment in swimming and water safety
What impact has your school's spending of this funding had on PE attainment?	Positive impact
What impact has your school's spending of this funding had on increasing teachers' confidence and competence in teaching PE and school sport?	Positive impact
What impact has your school's spending of this funding had on increasing teachers' confidence and competence in teaching PE and school sport?	Positive impact
What impact has your school's spending of this funding had on increasing pupil participation in extra-curricular activities?	Positive impact

5. Sustainability

What impact has your school's spending of this funding had on ensuring that the improvements made are sustainable?	Positive impact
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6. Swimming and water safety

Does your school have year 6 pupils?	Yes
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What percentage of pupils in your current year 6 cohort can swim competently, confidently, and proficiently over a distance of 25 metres?

40

What percentage of pupils in your current year 6 cohort can use a range of strokes effectively (e.g. front crawl, backstroke, and breaststroke)?

40

What percentage of pupils in your current year 6 cohort can perform safe self-rescue in different water-based situations?

40

What impact has your school's spending of this funding had on swimming and water safety attainment?

No impact

7, Declarations

Declaration 1 **I have the authority to submit this return on behalf of my school**

Declaration 2 **The data is true and accurate to the best of my knowledge**

Reporting PE and sport premium grant expenditure - your school's specifics

Submission Id : o3GdyBrEy7

Submission Status : SUBMITTED

2025-09-30, 01:43 PM

UKPRN

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9. School specifics

Enter the total amount of grant funding your school received for academic year 2024 to 2025

16610

Full school name

St Marks C of E Academy

Declaration 1

I have the authority to submit this return on behalf of my school

Declaration 2

the data is true and accurate to the best of my knowledge