

## PE & SPORTS GRANT INFORMATION 2023/2024

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Academy	St. Mark's C of E Academy			
PE & Sports Grant Allocation	£16,620			
September 2022-August 2023	Total spend £16,605.63			

## Spending Overview:

Rationale

The Learning Academy Partnership is dedicated to delivering high quality PE & school sport to all children. We aim to raise standards in PE and equip the children with the desire, skills and knowledge and understanding necessary to lead a healthy lifestyle.

ACTIVITY	COST £	FUNDING CONTRIBUTION	IMPACT SOUGHT	OUTCOME OF FUNDING AS AT 31.08.24
Arena membership	£345	£345	To have a quality curriculum in place. For pupils to have the opportunity to participate in sporting festivals. For staff to access CPD. To build confidence, focusing on gross motor skills, spatial awareness and balance skills to enable young children to cycle. To ensure older children have the opportunity to complete the bikeability programme and be safe and confident to ride their bicycles.	Quality curriculum in place (with clear objectives, levels of attainment and assessment opportunities) that all teachers could confidently follow. CPD opportunities offered to all teachers. Successful implementation of both balanceability and bikeability resulted in pupils being confident and safe on bicycles.
School Sports coaches	£5,460	£5,460	To develop subject knowledge for teaching staff on the delivery of high-quality PE lessons.	All teachers have received quality CPD through trained experts providing PE sessions and

(Optimum education and coaching)			To develop the quality of existing PE teaching through continuing professional learning in PE for staff, so that all primary pupils improve their health, skills and physical literacy, and have a broader exposure to a range of sports. Children to experience PE specialist to further develop their physical literacy and skill - building into sports games. Engage, enthuse and spark interest for children in PE and to further engage them in sports clubs outside of school. Support from sports coach in school and events such as Sports Day.	planning. Teacher feedback reflected the good quality of PE on offer for the children. Teachers feel more confident to continue delivering good quality PE sessions through an engaging and inspiring PE curriculum. More pupils engaging with PE and sports clubs both within and outside of school.
Additional after school clubs (Optimum education and coaching)	£2,730	£2,730	To further develop opportunities for children to engage in sports outside of school time. A range of clubs to be offered which will include sports and physical activity that children may not be able to engage in within the local area. Increased opportunities for PE/sport will give increased opportunities for children to develop their health, fitness and mental health and wellbeing. Clubs which are free to parents, provide children with opportunities to excel in different sports and provide PP children with the same opportunities as their peers.	Experts have provided quality PE through extracurricular activities. Children have been motivated to participate in extracurricular activities and developed interests in sports activity. This has also had a positive impact on both the physical and social development of our pupils. This has given children a sense of belonging and improved their self-confidence. Transferring new skills into PE lessons, the children have demonstrated increased confidence, engagement and ability. Quality PE clubs have helped support the children to improve their wellbeing and fitness
Transport costs/fees for sporting events and swimming	£220.96	£220.96	Children will have the opportunity to compete against other schools and experience a broad range of physical activities and sport.  Children receive swimming lessons to close the gaps in swimming ability and confidence. To raise the number of children that can swim 25M.	Children have attended sporting events in the community and competed alongside peers in a variety of events.  Children have had another year of swimming lessons to increase the

			Promotion of health and wellbeing using existing facilities to provide high quality lessons whilst training staff in pool safety and swimming teaching.	number of children who can confidently swim 25M, use strokes effectively and perform safe self-rescue in water based situations. They have received lessons form a qualified swimming instructor to develop skills and confidence.  Assessment Year 6 I can swim at least 25M confidently and proficiently: 90% I can use a range of strokes: 90% I can perform safe self-rescue in water-based situations: 90%
Arena days  Dance £350  Beach tribe £375	£877.50	£877.50	Dance To develop subject knowledge for teaching staff on the delivery of high-quality PE lessons. To develop the quality of existing PE teaching through continuing professional learning in PE for staff.	Experts have provided quality dance to children (whilst offering CPD to staff).
Play leaders £250			Beach tribe For children to develop a love for being outdoors which will stay with them long beyond participation in team sports is an option for them in later life. For children to have a good understanding of the links between outdoor learning sessions and the wider curriculum.	A love of being outdoors and learning outside of the classroom has developed for all. The sessions have ensured that all children, irrespective of need, have been able to actively participate.
			Play leaders Children to complete the playground leader's course - how to lead simple, fun, engaging games and activities for younger children. These children then having the role of playground leaders to lead games during lunchtimes.	Structured playtimes have resulted in more active pupils who are ready to learn.
Wild Tribe Outdoor learning (Forest school)	£1,620	£1,620	For children to problem solve, develop teamwork and learn to take part in outdoor and adventurous activity challenges both individually and within a team.	All children have had equal opportunity to engage with outdoor learning sessions as part

			For children to develop a love for being outdoors which will stay with them long beyond participation in team sports is an option for them in later life.  For children to have a good understanding of the links between outdoor learning sessions and the wider curriculum.	of the curriculum offer throughout this academic year and they have developed skills that have increased their level of physical and mental wellbeing. A love of being outdoors and learning outside of the classroom has developed for all. The sessions have ensured that all children, irrespective of need, have been able to actively participate and develop a range of skills when working outdoors. Outdoor learning leader has received quality CPD (then shared with staff) from trained practitioners including support with developing our site to maximise on learning opportunities.
Ipads	£4,143. 12	£4,143.1 2	To integrate technology within PE curriculum lessons. To support learning through video analysis during lessons so pupils can see what their skills look like, and this will enable them to identify adjustments they can make to their techniques independently. To take photos/videos to promote PE, physical activity and sport.	Technology has been used more consistently to evidence and record learning in PE lessons. This has been shared with parents via Class Dojo helping to promote engagement in physical activity and sport. Children's self and peer assessment has been developed.
Resources	£1,209. 05	£1,209.0 5	To leave a lasting legacy for PE. Pupils to enjoy their PE lessons. To improve their confidence and their physical and emotional wellbeing. To learn new skills and knowledge, which build upon prior learning. To continue to enable children to access high quality equipment and resources to facilitate their learning.	New PE equipment has ensured that children have the full range of resources needed to access the PE curriculum and extra-curricular clubs.